

Exploration of "Trinity" Tutorial System Personnel Training Mode Based on School-Enterprise Cooperation

Xieqiu Zhao¹, ZaiYong Song^{2*}, Zhanyi Sun³

¹College of Computer Science and Technology, Beihua University

²College of Electrical & Information Engineering, Beihua University

³Beihua University, College of physical education, Longteng innovation and entrepreneurship education base

*Corresponding author

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Abstract. with the continuous development of talents training mode innovation and reform of modern higher education, based on school enterprise cooperation "three-in-one" double tutor training mode by more and more schools, enterprises try is an effective path of personnel training in the new period, the common development of. This paper mainly discusses the cooperation and "three-in-one" double tutor system of personnel training mode and the concept and connotation of guarantee measures and its implementation, to better achieve the school, enterprise and talent development, win-win.

Based on school enterprise cooperation "three-in-one" double tutor system of talent training mode reform is put forward and development of scientific research and teaching in Universities in the new period of the trial results, the inevitable requirement of professional personnel and training high quality and ability. Higher education reform and development needs for the social and national transportation has creative and competitive talent, knowledge of sex education can not meet this demand, schools need to actively explore the comprehensive training of the cooperation with enterprises, together with the platform to build enterprise resource and enterprise, provide hands-on practice, innovation and entrepreneurship opportunities and conditions students, school enterprise cooperation and "three-in-one" double tutors talent training model proposed provides a good reference for university talent training.

Concept and connotation of school enterprise cooperation and talent training model of "Trinity" and "Double Tutorial System"

The establishment of cooperation between universities and enterprises to provide more opportunities for students to practice, to create conditions for practice teaching in schools to inject fresh blood and research for the enterprise; power is the school enterprise cooperation training put forward the background and important role, is the common aspiration of the students, the school and the society of the three party. "Three-in-one" that is to achieve coordination of enterprise and school students, and to effectively mobilize the enthusiasm and initiative of each party, at the same time to try to find out the available resources and conditions, find a unified point, three party needs the combination of interests, to achieve many win-win.

The "double tutor system" is an important measure and effective way to achieve cooperation and "three-in-one", is the key factor to the effect of the training effect of school enterprise cooperation; the so-called double tutors, namely in the talent training mode based on school enterprise cooperation, students have two mentors, respectively. The school academic mentor, within the

enterprise professional instructors, the activities of the two mentors to guide students to study in school, common enterprise practice etc.. Two tutors play in the training in roles and responsibilities is different, the current school enterprise cooperation talent training mode in school professional learning, mentor based business practice mentor as a supplement; this is mainly because, first, the basis for personnel training cooperation and focus still in school; second, the school teacher still to cultivate students' professional quality and professional skills, the students' individual ability, learning more knowledge and understanding; third, the enterprise supervisor is to guide the students during the internship in the enterprise to enterprise development oriented, to create benefits for the enterprise will not talent training is the primary task. Based on the school enterprise cooperation, the "Trinity" dual mentoring personnel training model is an important direction of implementation, that is, adhere to the dominant position of the tutor in the school, and at the same time play the role of mentor in the enterprise.

The school enterprise cooperation model is proposed to effectively integrate the two aspects of school, enterprise information and resources and development, "students in school learning and training, make full use of classroom and laboratory existing resources, mastering theoretical knowledge; in practice, make full use of the advanced equipment and technology enterprises, consolidate the theoretical knowledge and further enhance the exploration and practice innovation ability", for training is a further explore, using the model for the growth of the students is a good try. Based on the implementation of "three-in-one cooperation" double tutors training mode to the school curriculum and teaching arrangements, plans and progress and the development of enterprises, the actual development needs to do the coordination, only "three-in-one" is the all-round development of students, school and society is a new model of training talents of success.

The implementation and guarantee measures of the "Trinity" dual tutorial system

The company introduced to the personnel training in Colleges and universities to work in both opportunities and challenges to the education of colleges and universities, the traditional work is a big change, which is in essence equivalent to inject new elements of market economy in administrative work, so in school enterprise cooperation "three-in-one" double tutor system of talent training mode the implementation will be considered comprehensive, thoughtful, mode smoothly to provide a solid guarantee for new talent training.

(1) Make clear the division of responsibility and perfect the responsibility system

In the school talent training work has played an important role, the definition of "training mode" is first defined in the school education, refers to "in some modern education theory, education under the guidance of the idea, according to the training target, training specifications and methods in teaching content, curriculum system, management is relatively stable system and evaluation methods, to provide students with knowledge, ability and comprehensive quality structure, when the leading enterprises to participate in the university personnel training work, we must clear the responsibility division, improve the responsibility system, the school, enterprises in the talent training work to play the role of maximizing. To establish a reasonable and scientific division of responsibility system, one is to allow the main responsibility clear their respective responsibilities and authority to their respective places, carry out their duties, improve work efficiency; make clear standards on the other hand is for the students' growth and success, so that the students can have legal compliance, rules in the process of growing up in. To establish a complete supervision and supervision system, even on the basis of responsibility system construction, schools, enterprises need to specialized cooperation supervision personnel of all staff, students, schools and enterprises are involved in supervision, establish training mechanism and mode of fair and transparent personnel.

(2) Build a smooth and efficient communication and communication platform;

The talent training school enterprise cooperation mode of implementation and to ensure its effective role, which is closely to strengthen ties and cooperation with enterprises, to attract enterprises to participate in all aspects of school education, full of professional research, long-term demand clear industrial upgrading process required talents and demand for high skilled talents,

efforts to achieve the seamless connection between school education and the development of the enterprise; schools should through the presence of professional instructors or responsible personnel stationed enterprises to get in the way of enterprise development and the demand for talent and the current social and economic development the demand of talents etc.. The school and the society to achieve peer-to-peer exchange of information and apply it to the next step of the work carried out to focus on teaching or real-time adjustment of industrial structure and upgrading of enterprises or production settings, adjust the course, both in the development of their own but also in development and will provide the opportunity and create conditions for the cultivation of talents, in order to achieve "three-in-one". Provides convenient conditions for the rapid development and change of modern information technology for schools, students and business communication between the three communication platform breaks through the limit of time and space, problems can be timely and effective response and proper treatment, is essential to maintain the stability of cooperation relationship between the three. Any party, once broken belt, then the entire training mode may be paralyzed, so to use all available conditions to build smooth and efficient communication platform and channel.

(3) Coordinate the interests of the three parties and promote common development

Based on the practice of school enterprise cooperation "three-in-one" personnel training mode to cultivate talents double tutor as the ultimate goal, to achieve this goal need to be based on the common values of students, schools and enterprises of the three party implementation, which requires the coordination of "three parties" interests relations and promote common development. The interest of the students, on the one hand is the acquisition of knowledge, practical ability, there is learning, security practice environment; the interests of the school, on the one hand, is the normal teaching work carried out in an orderly manner, on the other hand is the smooth implementation of talent training work, through cooperation with enterprises, can effectively improve the personnel training work, promote the comprehensive research work; the interests of enterprises, is essential to achieve economic efficiency, enterprises is also in college students for the enterprise to provide the opportunity for students to create conditions, can find more suitable talents, to make up for lack of the existing knowledge structure and knowledge system. To promote common development, coordination of students, schools, enterprises and three party related to the material conditions, external environment, scientific research level, research ability and other aspects of the content, to achieve a stable and harmonious development, and play a good "three-in-one" double tutor training mode function.

Conclusion

In the economic development of the continuous development of today, science and technology is productivity, talent is the first university in competitiveness, provide talents for the society and the country's work responsibility, and actively explore new mode of talent training for students, the school has important significance. The implementation of the "Trinity" and "dual mentoring" talent training model based on the school enterprise cooperation is still in the stage of development, and needs to be constantly explored, which will provide more thinking and more effective path for personnel training.

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